At the age of seven, parental influence on learning is six times that of the school.
At the age of eleven or twelve parental influence is 30 percent greater than that of the school.
At no point does the school have the greater influence.
Professor Charles Desforges, 2003

YEAR 10 YEAR AHEAD

12 September 2019

Mr Harrison
Deputy Head

Why you being here tonight matters.

Making the decision to have a child is momentous. It is to decide forever to have your heart go walking around outside your body.

Elizabeth Stone

It’s a funny thing about mothers and fathers. Even when their own child is the most disgusting little blister you could ever imagine, they still think that he or she is wonderful.

Roald Dahl

At the age of seven, parental influence on learning is six times that of the school.
At the age of eleven or twelve parental influence is 30 percent greater than that of the school.
At no point does the school have the greater influence.
Professor Charles Desforges, 2003

Your points of contact

- Form Leader
- Classroom Teacher
- Year Leader- Madame Lewis

“I wouldn’t change a single moment of my time at this school and would say to anyone who is considering coming here to study that they shouldn’t hesitate to do it. It has given me the best memories I could ask for.”

School Values

- Respect
- Responsibility
- Resilience

Building exceptional young men.

Building Exceptional Young Men

HOME SCHOOL AGREEMENT

The School, parents/carers and the student will work in partnership to help build an exceptional young man.

- An exceptional young man will consistently demonstrate the three school values: **Respect**, **Responsibility** and **Resilience**
- An exceptional young man will work tirelessly to reach his full potential and achieve success
- An exceptional young man will embrace every opportunity and leave Audenshaw School as a highly employable young man ready to make a positive contribution to society
- An exceptional young man will always remember with pride that they are an "Audenshaw Boy".

SCHOOL

Will help your son to become an exceptional young man because we will provide a quality education in a caring community based on values of **respect**, **responsibility** and **resilience** and a relentless pursuit of excellence in all that we do.

PARENTS/CARERS

Will help your son to become an exceptional young man because you will:

- **Respect** and trust the School. We will always make the best decision for your son
- Take **Responsibility** for your son's education
- Develop your son's **Resilience** and independence.

STUDENTS

Will work towards becoming an exceptional young man because you will:

- Be **Respectful** at all times
- Take **Responsibility** for your own academic and personal development
- Show **Resilience** and never give up.

An exceptional young man will:

- An exceptional young man will consistently demonstrate the three school values: **Respect**, **Responsibility** and **Resilience**
- An exceptional young man will work tirelessly to reach his full potential and achieve success
- An exceptional young man will embrace every opportunity and leave Audenshaw School as a highly employable young man ready to make a positive contribution to society
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School

SCHOOL

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Students

STUDENTS

Will work towards becoming an exceptional young man because you will:

- Be **Respectful** at all times
- Take **Responsibility** for your own academic and personal development
- Show **Resilience** and never give up.

Parents

PARENTS/CARERS

Will help your son to become an exceptional young man because you will:

- **Respect** and trust the School. We will always make the best decision for your son
- Take **Responsibility** for your son's education
- Develop your son's **Resilience** and independence.

Partnership

Is your son in the right school…?

How did our students do last year..?

The Progress of our Year 11s in 2019 was in the top 10% of schools across the country.

When compared to boys, our Year 11s were in the top 5% across the country.

Our results in English and Maths are also in the top 5% across the country.

Our Year 11s in 2019 did better than other students across the country in every single subject.

We were the highest performing school for boys in Tameside in 2018 and……

Our results in 2019 were the best in the school’s history and we keep getting better and better

On average every single student in Year 11 last year got 6 grades higher than other boys across the country just by being here…..

So what does that mean for you..?

It means that no matter what his ability or what his needs are, or what his background is, your son is in the best possible place to do well

BUT……

- The percentage of boys gaining GCSE Grades 9-4 in English and Maths was a record 88%.
- But that also means 23 of our boys didn’t get those grades…they are having to resit right now in College.
- Success requires hard work
- How will your son do..?

- The percentage of boys gaining GCSE Grades 9-5 in English and Maths was a record 62%.

- **But that also means 71 of our boys didn’t get those grades.**

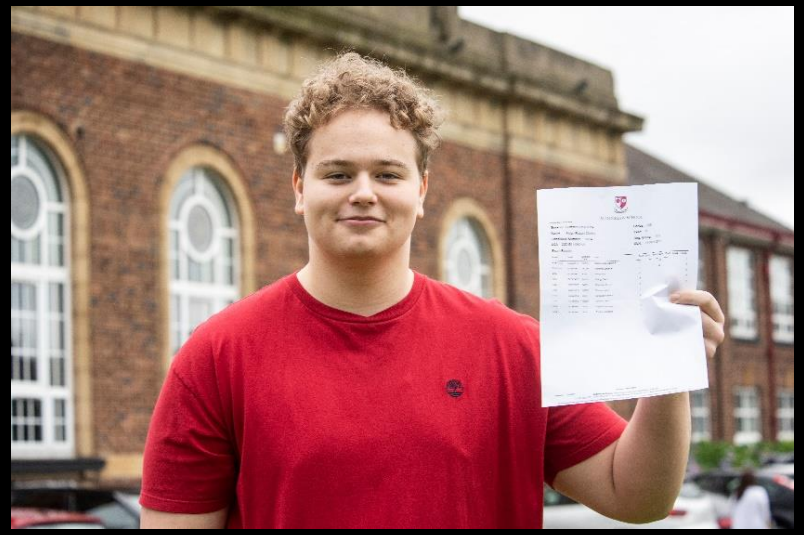
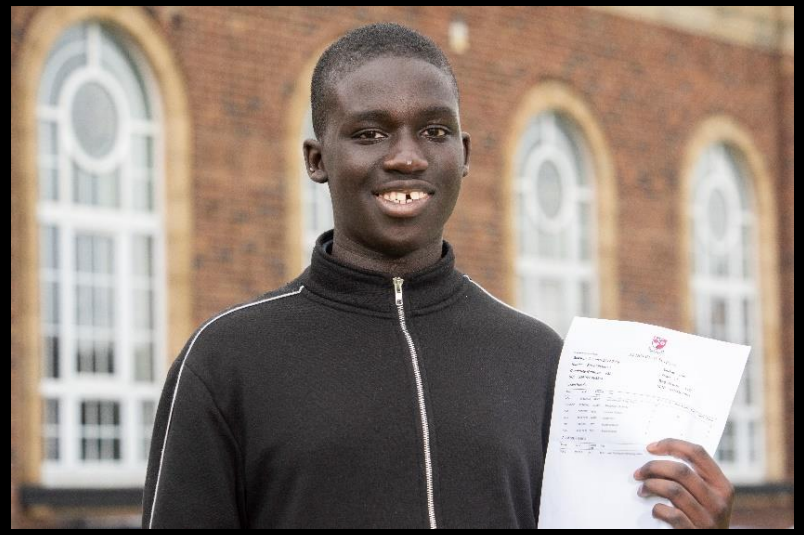
- **How will your son do..?**

Why do students all over the country struggle to get the grades….?

- Because it is Hard!

- And even harder for Boys

So how will your son do…?

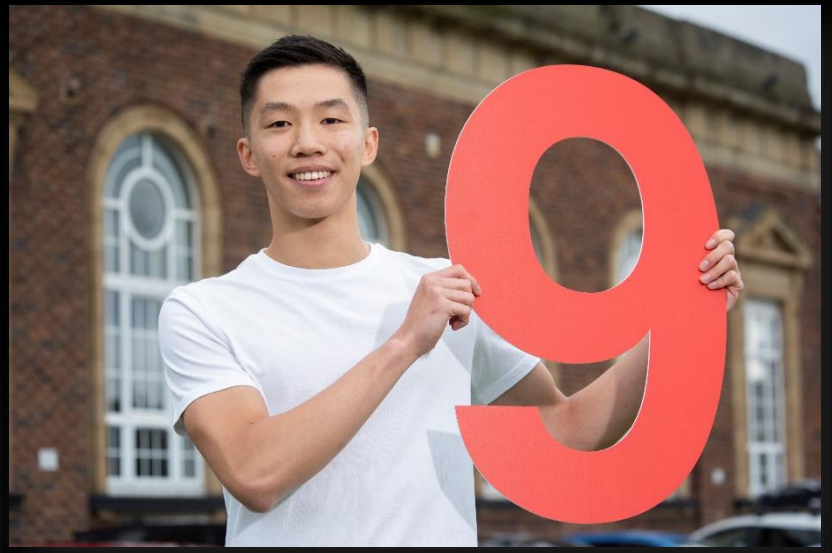
In less than two years your son will leave with a piece of paper that will change his life.

9

9

9

9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9

“With hard work you can achieve anything and I definitely put the work in.” His time at the school was summed up as “amazing”. He said: “I couldn’t speak much English when I came here in year nine and I’ve really enjoyed my time at Audenshaw”.

Was supposed to achieve grade 4s and grade 5s

Achieved two grade 8s, seven grade 7s and two grade 6s.

Average student when he first came to Audenshaw

Was supposed to achieve grade 4 and grade 5s

Achieved five grade 9s, 4 grade 8s and a Distinction*

Young men work hard.
Little boys make excuses.

Trust in us

Mr Watkinson

YOUR SCHOOL JOURNEY

YEAR 10

Personal Development.

1. Start your GCSE's.
2. Take part in the 'mind-set survey'.
3. Start setting goals for the future with your Form Leader.
4. Learn about mental health and anxiety working with Mind and the Anthony Seddon Trust.
5. Boost your revision with PiXl independence sessions.
6. Be interviewed by professionals at Futures' week.
7. Work on developing your CV.
8. Present to your year group on college offers and pathways.
9. Challenge yourself to complete the Duke of Edinburgh Award.
10. Prepare for the Senior Prefect Team interviews.
11. Apply to be Head Boy.
12. Earn your place at Achievement Evening/Reward's Day.
13. **Embrace every opportunity and leave Audenshaw as a highly employable young man.**

Building Exceptional Young men

OUR VALUES: Respect Responsibility Resilience

Attendance

- Children who are in school achieve better
- We will prosecute for poor attendance
- **“It’s not just a day, it’s an attitude”**

Punctuality

Students will receive a yellow card, issued by form leaders, if they are late to school on 2 or more occasion (in one week).

Leavers reference will have punctuality and attendance right at the top of the page.

These two things has a huge impact on your son’s achievement.

Zero Tolerance

Audenshaw School has a zero tolerance policy with regards to '**weapons', drugs and alcohol**.

If any student ever brought anything like this into school they **would be permanently excluded.**

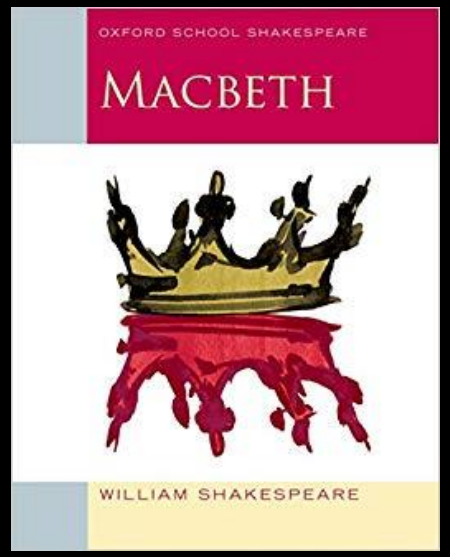
The Year Ahead in English

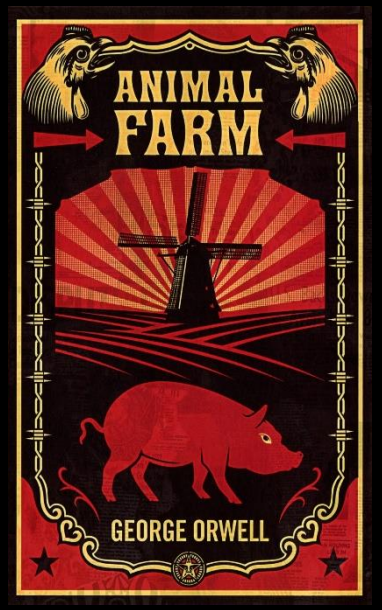
English Language

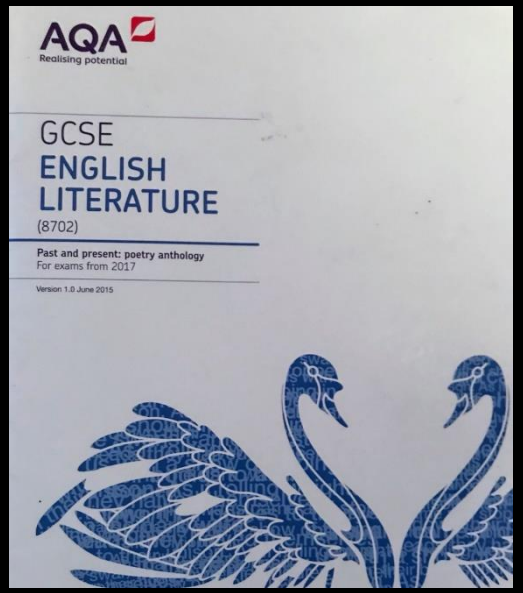
- Paper 1 – Explorations in Creative Reading and Writing
- Paper 2 – Writers' Viewpoints and Perspectives

English Literature

- Paper 1 – Shakespeare and the 19th-century novel
- Paper 2 – Modern texts and poetry







What is your son studying now?

- Autumn 1
- English Language – Paper 1
- Reading one fiction text and answer 4 reading questions which assess understanding of the text, analysis of language and structure and evaluation of the whole text.
- Writing a narrative or descriptive piece inspired by a picture or scenario.

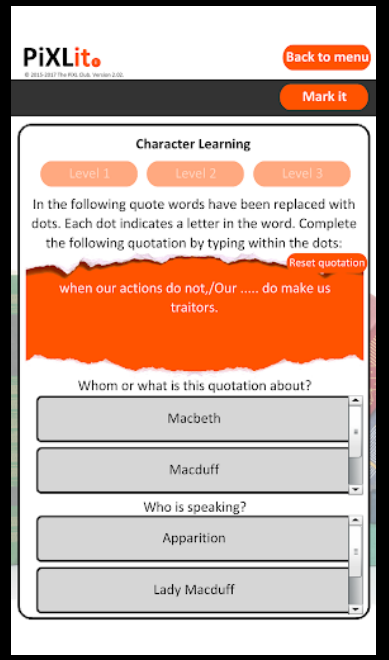
What's next?
Autumn 2
A Christmas Carol

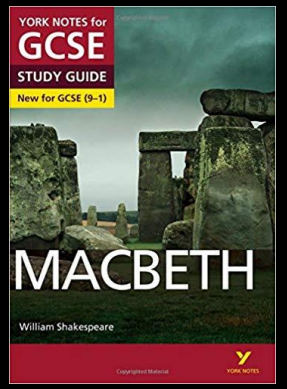
This year…

- They will cover all of the GCSE English Language course (Paper 1 and 2).
- They will cover most of the GCSE English Literature course (only Macbeth will be left to cover in Y11).
- The choice of modern text (An Inspector Calls or Animal Farm) is dependent on their set and teacher.
- Certain classes will follow an alternative curriculum map this year focusing on Literature.

Revision Resources

- CGP Revision Guides (9-1)
- GCSE Pod
- Seneca Learning
- Pix Lit App
- Mr Bruff on YouTube
- Snap Revision guides
- Exam question booklets





What can your son be doing now?

- Purchase a copy of the Literature texts to allow for annotation and revision notes to be made when studying them.
- When reading Literature texts, build up a quotation bank for revision in Y11.
- Be reading opinion articles from broadsheet newspapers.
- Set up Seneca Learning, Pix Lit, GCSE Pod.

How will they be assessed?

- Exam Questions in class (graded)
- Assessment Point Data will alternate between Language and Literature
- Mock Exam at the end of Y10

The Year Ahead in Maths

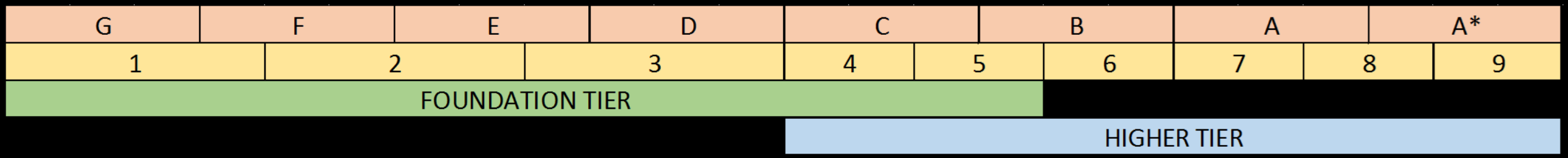
1MA1 Edexcel GCSE Mathematics

GCSE Maths is taught over four lessons each week. Students will be set one homework each week.

In addition to this successful students complete independent study each week.

Students sit three 90 minute exam papers at the end of the course, each worth 80 marks.

Paper one, non-calculator. Papers 2 and 3, calculator allowed.



1MA1 Edexcel GCSE Mathematics

Each year GCSE Mathematics results at Audenshaw are consistently amongst the best in Tameside.

This year's results put us in the top 10% of schools in the country.

Nationally	Grade 4+	Grade 5 +	Grade 7 +	Progress
2019	69 %	47 %	19 %	0

Audenshaw	Grade 4 +	Grade 5+	Grade 7+	Progress
2019	89 %	67 %	29 %	0.6
2018	81 %	60 %	22 %	0.3
2017	79 %	54 %	26 %	0.1

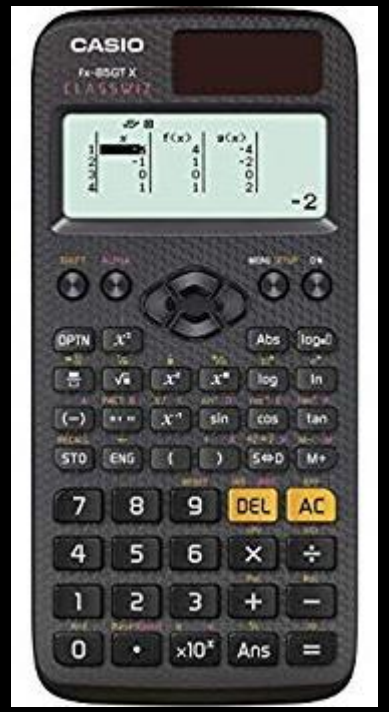
Why are Maths exam results at Audenshaw better than elsewhere?

1MA1 Edexcel GCSE Mathematics

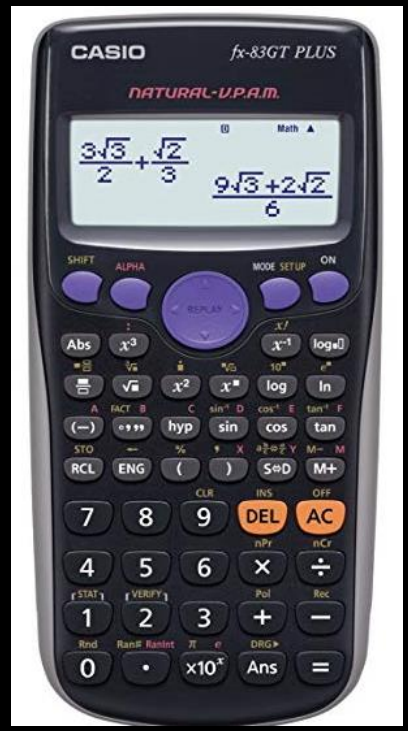
Higher Tier

Casio FX 991 EX

Foundation Tier



Casio FX 85 GT X



Casio FX 85 GT PLUS

How can I encourage my son to be successful?

The following online resources will help support students with their independent study:

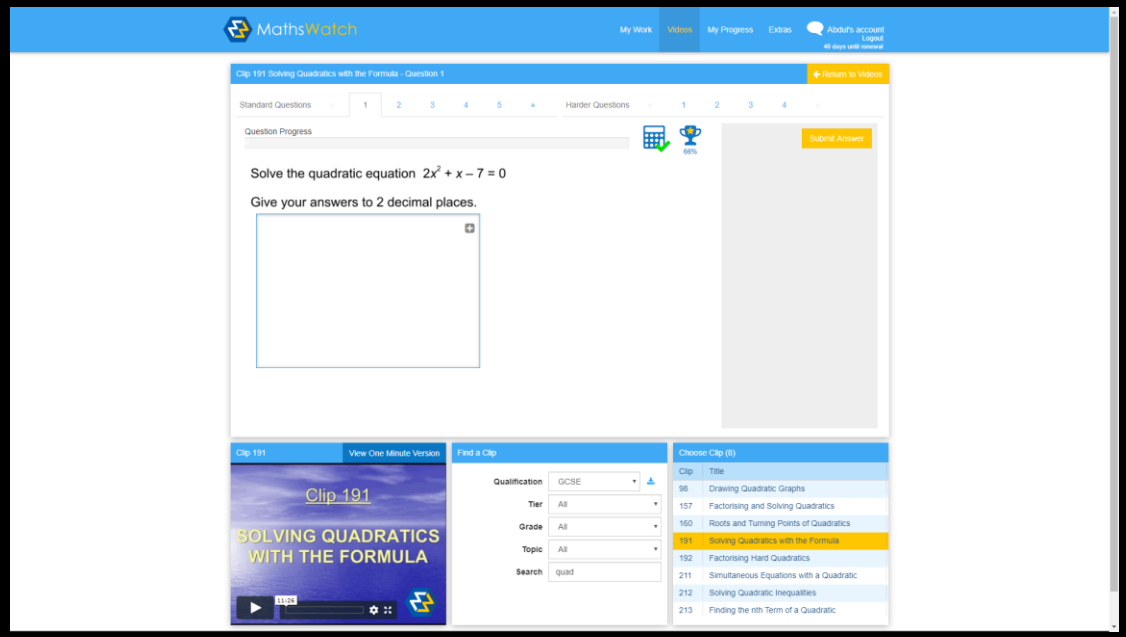
MathsWatch

Corbett maths

MyMaths.co.uk

MathsWatch

Videos



Interactive Questions

Watch the clip, and then answer the interactive questions.
Work on the topics at their current grade, and at their target grade.

Corbett maths

CORBETTMATHS

Videos, worksheets, 5-a-day and much more

Welcome | Videos and Worksheets | 5-a-day | More Resources | About | Revision Card

5-a-day GCSE 9-1

5-a-day GCSE 9-1

Numeracy – broadly designed for students aiming for Grades 1, 2 and 3.

Foundation – broadly designed for students aiming for Grades 3 and 4.

Foundation Plus – broadly designed for students aiming for Grades 4, 5 and 6.

Higher – broadly designed for students aiming for Grades 6 and 7.

Higher Plus – broadly designed for students aiming for Grades 8 and 9.

January

1st January	Numeracy	Foundation	Foundation Plus	Higher	Higher Plus
2nd January	Numeracy	Foundation	Foundation Plus	Higher	Higher Plus
3rd January	Numeracy	Foundation	Foundation Plus	Higher	Higher Plus
4th January	Numeracy	Foundation	Foundation Plus	Higher	Higher Plus
5th January	Numeracy	Foundation	Foundation Plus	Higher	Higher Plus
6th January	Numeracy	Foundation	Foundation Plus	Higher	Higher Plus
7th January	Numeracy	Foundation	Foundation Plus	Higher	Higher Plus
8th January	Numeracy	Foundation	Foundation Plus	Higher	Higher Plus
9th January	Numeracy	Foundation	Foundation Plus	Higher	Higher Plus
10th January	Numeracy	Foundation	Foundation Plus	Higher	Higher Plus
11th January	Numeracy	Foundation	Foundation Plus	Higher	Higher Plus
12th January	Numeracy	Foundation	Foundation Plus	Higher	Higher Plus

Name: _____ 5-a-day Foundation Plus

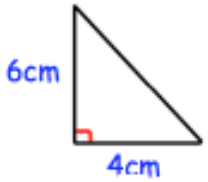
1st January

Corbettmaths

Solve the inequality $3x + 4 \leq 22$

A car decreases in value 10% a year.

If it was bought for £5000, how much will it be worth after 2 years?



Calculate the length of the missing side

The table shows information about how long it takes students to get to school.

Work out an estimate for the mean

Time (t minutes)	Frequency
$0 < t \leq 10$	2
$10 < t \leq 20$	8
$20 < t \leq 30$	12
$30 < t \leq 40$	7
$40 < t \leq 50$	1

David buys 2 DVDs and 2 CDs in a shop and in total they cost £18.
Ellie buys 3 DVDs and 2 CDs in the same shop and they cost £22.

Form two equations and solve to find the cost of each DVD and each CD.

© Corbettmaths 2015

Corbett maths

Practice Papers and Model Solutions

6. Martyn has some money to invest and sees this advert.

Bank of Maths

Double your money in 15 years.

The average annual growth for your investment is 4.5%

Will Martyn double his money in 15 years by investing his money with "Bank of Maths?"

You **must** show your workings.

$x \times 1.045^{15} = 1.935x$ ...

so it is unlikely he will double his money

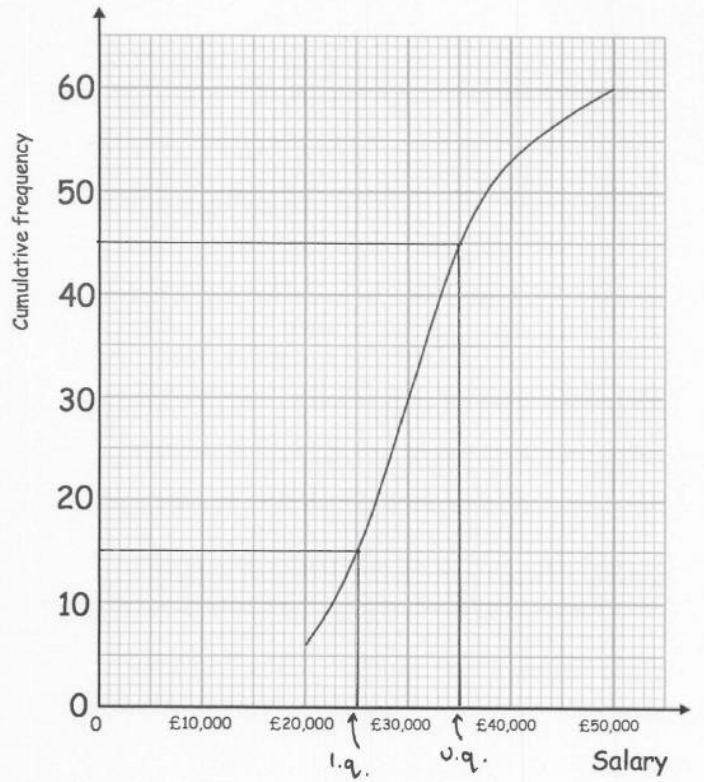
(3)

7. A number, y, is rounded to 1 decimal place.
The result is 8.1

Using inequalities, write down the error interval for y

$8.05 \leq y < 8.15$

8. A university surveyed 60 mathematics graduates on their starting salary.
The cumulative frequency graph shows some information about the salaries.



Use the graph to find an estimate for the interquartile range.

IQR = 35,000 - 25,000

£ 10,000

(2)

MyMaths.co.uk
Bringing maths alive

Assessment Manager | Help | Log out | Search... | Search

My portal | Username | Password | Log in | ?

Classic MyMaths

- fSkills
- Revision and assessment
- GCSE booster pack: grades 3 and 4
- GCSE booster pack: grades 4 and 5
- GCSE booster pack: grades 6 and 7
- GCSE booster pack: grades 8 and 9
- Times tables booster
- Year 7 transition
- KS3: Three boosters
- KS3: Four boosters
- KS3: Six boosters

GCSE booster pack: grades 6 and 7

- Factors, powers, roots
- Fractions, percentages
- Measures, estimation
- Algebra
- Formulae, functions
- Quadratic equations
- Simultaneous equations
- Inequalities
- Sequences
- Linear graphs
- Non-linear graphs
- Ratio, proportion
- Angle properties
- Properties of shapes

G67	Assessment: Factors, powers, roots worksheet (6 and 7)	
G67	Revision: Factors, powers, roots (6 and 7)	
G45	Indices 2	fh
G67	**Indices 3**	h
G67	Estimating calculations 2	h
G67	Surds 1	h
G89	Surds 2	h

Dealing with fractional powers 1/n and m/n.

Lesson | Online homework

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MyMaths.co.uk

Online Homework | Indices 3

Q1 0/13

Q2 6/12

No calc

Total 6/25

Q2 - Working out fractional powers

Work out the value of these expressions.

Write your answers as mixed numbers, not as top-heavy fractions.

$25^{\frac{3}{2}} = 125$ ✓ [2]

$25^{\frac{-3}{2}} =$ ——— [2]

$\left(\frac{1}{81}\right)^{\frac{-1}{2}} = 9$ ✓ [2]

$\left(\frac{27}{125}\right)^{\frac{-4}{3}} =$ ——— [2]

$\left(\frac{1}{8}\right)^{\frac{-2}{3}} = 4$ ✓ [2]

$\left(2\frac{1}{4}\right)^{\frac{5}{2}} =$ ——— [2]

You have scored 6 out of 12 for this question.

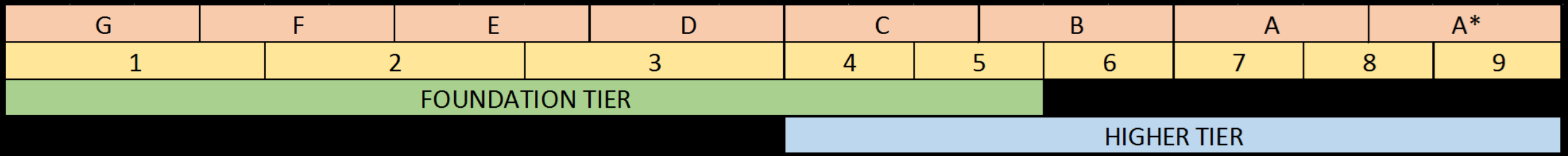
1MA1 Edexcel GCSE Mathematics

GCSE Maths is taught over four lessons each week. Students will be set one homework each week.

In addition to this successful students complete independent study each week.

Students sit three 90 minute exam papers at the end of the course, each worth 80 marks.

Paper one, non-calculator. Papers 2 and 3, calculator allowed.



Contact details: taylorr@audenshawschool.org.uk

The Year Ahead in Science

Specification

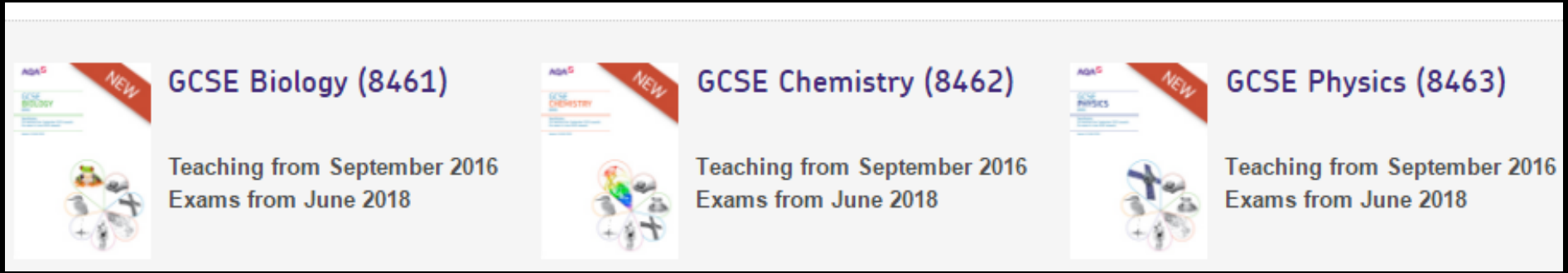
Changes from previous course

Grading

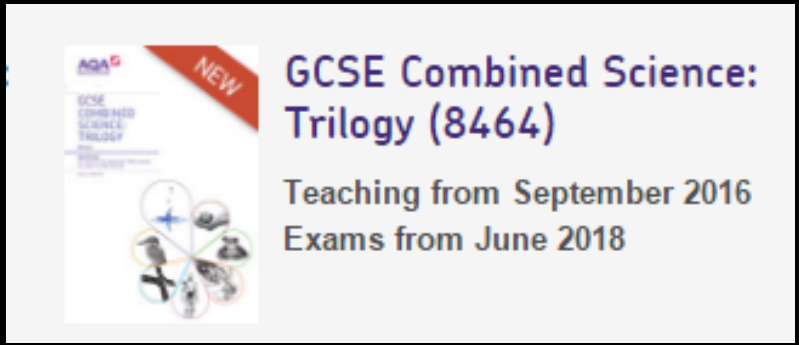
Supporting Revision

Contact details: thomsonn@audenshawschool.org.uk

Specification – AQA Separate Sciences (Triple)



Specification – AQA Combined Science



http://www.aqa.org.uk/subjects/science/gcse

Assessment and Examination

- 100% exam based
- There is no controlled assessment (ISAs). Students have a list of required investigations that they must complete throughout the course and questions about these skills appear on the exam
- 6 exams – 2 Biology, 2 Chemistry and 2 Physics
- The combined science exams are 1hour 15 minutes
- The separate science exams 1 hour 45minutes and examine much more detailed content.

Grading

- For the separate sciences, students will receive a single 1 -9 grade for each of the sciences, as previously mentioned

- Combined Science will have a 17 point grading scale, from 9–9, 9–8 through to 2–1, 1–1. These do not directly correspond to the 6 exams. The total score will be calculated and a 17 point score awarded.

Supporting Revision – Within School

- Regular Testing.
- Examination practise each lesson.
- Key practical skills consolidated.
- Modelling of revision cards.
- Clear information on what to revise.
- Revision Seminars to take place in *Form Time.*

Supporting Revision – At Home

- Regular revision – each night throughout the year.
- Completing a revision schedule for the key topics.
- Revision guide, Seneca learning and revision cards for recall marks.
- Use GCSEpod and free science lessons websites to revisit the required practical content.
- Completion of extra examination papers.

Mr Bond

Aspirations = Achievement

There are clear links to show that boys with high aspirations, behave, engage and achieve well.

We want our boys to have belief in what they are able to achieve & not put limits on themselves.

Threats:

- They don't think about their future after school
- They have no idea what jobs will be available
- The roles today will be different by the time they leave
- Colleges offer courses for everyone

Opportunities:

- To open their eyes to their real potential
- To regularly talk about their future aspirations
- To encourage them to think for themselves
- To develop their employability skills
  - ✓ Leadership
  - ✓ Organisation
  - ✓ Resilience
  - ✓ Initiative
  - ✓ Communication

Year 10

- Encounters with employers, education and training providers through visits to fairs.
- Use KUDOS to help explore a massive range of career pathways.
- Have a scheduled independent careers advice and guidance meeting.
- Develop even stronger links to employability skills throughout their curriculum.
- Futures week in July (Careers fair, talks, CV writing, Interview).
- Launch the use of Careermag - https://careermap.co.uk/careermag/

Mr Harrison
Deputy Head

At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.

Jane D Hull

If there is one thing educators can agree on, it's this: children do better in school when their parents get involved in their learning.

William Bennett

The most important way you can help your son is quite simply to

Support the school.

Thank you very much for your support and attending this evening. We are all available if you have any questions…